
*Caller's Choice: choose 6 \& 4 / 7 \& 3 / 8 \& 2 / 9 \& 1

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| Arithmetic Rack Bingo: I to 10 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $/_{1 \& 0}$ | $\sum_{1 \& 1}$ | ${\underset{2 \& 1}{ }}_{3}$ | $4$ | $5_{3 \& 2}$ |
| $6$ | $7$ | $\bigotimes_{4 \& 4}$ | $\begin{gathered} 9 \\ 5 \& 4 \end{gathered}$ | $10$ |
| Caller's Card Doubles |  |  |  |  |
| $/_{0 \& 1}$ | $\sum_{1 \& 1}$ | $\underset{1 \& 2}{3}$ | $4$ | $5$ |
| $6_{3 \& 3}$ | $7$ | $8_{4 \& 4}^{8}$ | $\begin{gathered} 9 \\ 4 \& 5 \end{gathered}$ | $10$ |

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| Arithmetic Rack Bingo: I to 10 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $1$ |  | $\underbrace{3}_{3 \& 0}$ | $\begin{gathered} 4 \\ 4 \& 0 \end{gathered}$ | $5_{5 \& 0}^{5}$ |
| $\widehat{5}_{5}$ | $7$ | $\bigotimes_{5 \& 3}$ |  |  |
| Caller's Card Five-plus |  |  |  |  |
|  |  |  |  |  |
|  | $7$ | $\bigotimes_{8 \& 0}$ | $9$ <br> $9 \& 0$ |  |

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Write the numbers from 1-10, in random order (use each number 2 times)


| Arithmetic Rack Bingo: // to 20 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $/ I$ $8 \& 3$ | $1 \sum_{9 \& 3}$ | $13$ | $14$ $8 \& 6$ | 15 |
|  | $17$ | $18$ <br> $8 \& 10$ | $\int_{9 \& 10} 9$ |  |
| Caller's Card |  |  |  |  |
| $1 \prod_{7 \& 4}$ | $12$ | $13$ | $\begin{aligned} & 14 \\ & 5 \& 9 \end{aligned}$ | $15_{7 \& 8}$ |
|  | $17$ | $1 \underbrace{}_{9 \& 9}$ | $\frac{19}{10 \& 9}$ |  |

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## Write the numbers from 11-20, in random order (use each number 2 times)

# Arithmetic Rack Bingo 

## Materials:

Bingo board for each player
Caller's Card for the caller
Number of players: 3 to whole class

## Directions:

Designate who will be the caller (teacher or a student). Decide which game to play (standard patterns or non-standard patterns). Caller fills out Caller's Card, planning which configurations will be used during the game.

All other players fill in a blank bingo board with the numbers from 1 to 10 or $\mathbf{1 1}$ to $\mathbf{2 0}$ (each number will be on the board twice). Numbers should appear on the board in random order, not sequentially.

Caller decides which number to build first, conceals the arithmetic rack and makes a pattern for the chosen number. At this point the caller can...
...display the rack for players to view. (easier)
...flash the rack for 3-5 seconds. (more challenging)
Players determine the number of beads on the rack and cross out the corresponding number on their bingo card. (Caller uncovers the rack if the beads were flashed so players can verify their answer.) Caller may ask one student to explain how they knew the number.

Caller crosses out the number that was played, and chooses another number for the next round.

Play continues until one player gets the predetermined winning configuration. Options include:

- five in a row (5)
- all the outside boxes (12)
- all the inside boxes (8)
- a "t" pattern (8)
- an "x" pattern (4)

