

Screener Guidance for High Dosage Tutoring Teachers Transitioning from Fall 2025 to Spring 2026

I'm a teacher who...

A. Will not be tutoring during Spring 2026

- ☐ **Reassess your students in December** using the same screener you gave them at the beginning of the semester
- ☐ Record all screener data in Forefront (pre- and post-assessments)
- ☐ Give your tutoring end date to your site facilitator for entry into EZreports

B. Will be tutoring until I "run out of hours" during Spring 2026


- ☐ **Reassess your students in the Spring** using the same screener at the end of tutoring.
- ☐ Record all screener data in Forefront (pre- and post-assessments)
- ☐ Give your tutoring end date to your site facilitator for entry into EZreports

C. Splitting my total tutoring hours equally between the Fall and Spring semesters

- ☐ **Reassess your students in December** using the same screener you gave them at the beginning of the semester, and record in Forefront. (pre- and post-assessments)
- ☐ When you begin Spring tutoring, **assess your students again** using the table below to select the appropriate screeners
- ☐ Continue tutoring existing students that are recommended for High Dosage Tutoring, and invite new students as space allows

Screener Guide for HDT Assessments – Spring 2026

Student's Current Grade	Screener to Administer in Spring 2026	Overall Proficiency Score Needed to Recommend this Student for Continuation in High Dosage Tutoring
1 st	Modified 1st Grade Midyear	7 – 20
2 nd	Modified 2nd Grade Midyear	4 – 18
3 rd	Modified 3rd Grade Midyear	8 – 17
4 th , 5 th and 6 th	Modified 3rd Grade Spring	6 – 12

****** The chart indicates giving your student a **MODIFIED** assessment. Please ensure the **Red Indicator Box** is present on the copy of the assessment you're using. It will look similar to this one 

Modified for HDT – Spring 2026
 Use with 1st grade students