



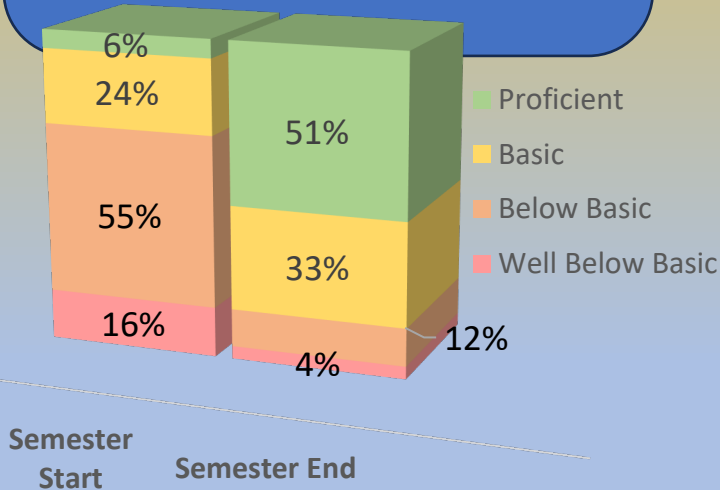
# FALL 2025 FACT SHEET

Gadsden ISD – High Dosage Tutoring



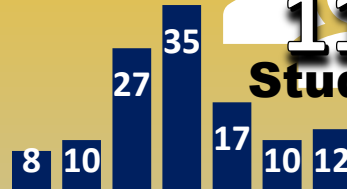
**83%**

of students showed increased Number Sense Proficiency after 1 semester of tutoring\*



Semester Start

Semester End



K 1 2 3 4 5 6

Students per Grade

**119**  
Students



**26** Teachers



**11** Schools



**1** District

**1:4 Small Group Intervention**

Minimum 3 hours per week for Fall Semester

**Free Early Numeracy Screeners**

Identify current gaps in foundational knowledge

**Elementary Math Professional Learning**

Hands on learning with Math Recovery® AVMR assessments and instruction with emphasis on Ready Set Math activities for learning progression

\*Based on students having both pre- and post-test scores



## Research-Backed Strategies

High-engagement game-based learning with certified teachers



## Data-Driven Instruction

- Teachers use student data to guide instruction
- Access to aggregate data for participating students



## Teacher Support

- Matched with an MC<sup>2</sup> field specialist for monthly on-site tutoring and instructional support
- Collaborative monthly meetings with other HDT teachers for planning differentiated instruction



"I love that the students are playing without realizing they are learning. They are excited, engaged, and always want to come back the next day."

Marisela Sanchez  
Gadsden ISD



"This month we updated our screeners. I was so excited to see my students improve. They looked so excited and happy when they were able to answer questions from the screener."



Jennifer Corral  
Gadsden ISD



## WHAT IS HIGH DOSAGE TUTORING?

Based on early mathematical foundational skills which are **Critical Precursors** to future grade level math success

- Number Sense
- Counting
- Operations
- Pattern Recognition