

FALL 2025 FACT SHEET: Gadsden ISD – High Dosage Tutoring (HDT)

Student Participation

Fall of 2025

A total of 119 students participated in HDT during the Fall of 2025.

Kindergarten – 8

1st grade – 10

2nd grade – 27

3rd grade – 35

4th grade – 17

5th grade – 10

6th grade – 12

District, School, and Teacher Participation

The district was Gadsden ISD in New Mexico with 11 participating schools.

List of Schools

1. Berino Elementary
2. Chaparral Elementary
3. Desert Trail Elementary
4. La Union Elementary
5. Loma Linda Elementary
6. North Valley Elementary
7. Riverside Elementary
8. Santa Teresa Elementary
9. Sunrise Elementary
10. Vado Elementary
11. Yucca Heights Elementary

Teachers

A total of 26 teachers throughout GISD participated in HDT in the Fall of 2025.

Results

83% of students showed increased Number Sense Proficiency after 1 semester of tutoring. Data is based on students having both pre- and post-test scores.

Program Start

Well Below Basic – 16%

Below Basic – 55%

Basic – 24%

Proficient – 6%

After 1 Semester

Well Below Basic – 4%

Below Basic – 12%

Basic – 33%

Proficient – 51%

Program Information

1. 1:4 Small Group Intervention: Minimum 3 hours per week for Fall Semester
2. Free Early Numeracy Screeners: Identify current gaps in foundational knowledge
3. Elementary Math Professional Learning – Hands on learning with Math Recovery® AVMR assessments and instruction with emphasis on Ready Set Math activities for learning progression.

More about MC² HDT

Research-Backed Strategies

High-engagement game-based learning with certified teachers

Data-Driven Instruction

1. Teachers use student data to guide instruction
2. Districts have access to aggregate data for participating students

Teacher Support

3. Matched with an MC2 field specialist for monthly on-site tutoring and instructional support
4. Collaborative monthly meetings with other HDT teachers for planning differentiated instruction

What is High Dosage Tutoring?

Based on early mathematical foundational skills which are Critical Precursors to future grade level math success

- Number Sense
- Counting
- Operations
- Pattern Recognition

Teacher Testimonials

Marisela Sanchez – Gadsden ISD

“I love that the students are playing without realizing they are learning. They are excited, engaged, and always want to come back the next day.”

Jennifer Corral – Gadsden ISD

“This month we updated our screeners. I was so excited to see my students improve. They looked so excited and happy when they were able to answer questions from the screener.”

Contact MOST

For more information or to sign up, contact Michelle Sterling-Rodriguez at misterli@nmsu.edu.

