

2024-25 FACT SHEET: MC2 MOST – Math Out of School Time

Student Participation

Fall of 2024

A total of 490 students participated in MOST during the Fall of 2024.

Kindergarten – 1

1st grade – 92

2nd grade – 112

3rd grade – 154

4th grade – 72

5th grade – 51

6th grade – 8

Spring of 2025

A total of 451 students participated in MOST during the Fall of 2024.

Kindergarten – 0

1st grade – 77

2nd grade – 107

3rd grade – 142

4th grade – 58

5th grade – 62

6th grade – 5

District, School, and Teacher Participation

A total of 12 districts in New Mexico participated in MOST during the 2024-25 school year

List of Districts

1. Aztec Municipal School District

2. Deming Public Schools
3. Española Public Schools
4. Farmington Municipal Schools
5. Gadsden Independent School District
6. Hatch Valley Public School District
7. J. Paul Taylor Elementary
8. Las Cruces Public Schools
9. Rio Rancho Public Schools
10. Santa Fe Public Schools
11. Tularosa Municipal Schools
12. T or C Municipal Schools

Schools

A total of 46 schools throughout New Mexico participated in MOST during the 2024-25 school year.

Teachers

A total of 84 teachers throughout New Mexico participated in MOST the 2024-25 school year.

Results

86% of students showed increased Number Sense Proficiency after 15 weeks of tutoring. Data is based on students having both pre- and post-test scores.

Program Start

Well Below Basic – 13%

Below Basic – 57%

Basic – 22%

Proficient – 8%

After 15 Weeks

Well Below Basic – 2%

Below Basic – 21%

Basic – 33%

Proficient – 44%

Program Information

1. 1:8 Small Group Intervention: Minimum 3 hours per week for 15 weeks
2. Free Early Numeracy Screeners: Identify current gaps in foundational knowledge
3. Elementary Math Professional Learning – Hand on learning with Math Recovery® AVMR assessments and instruction with emphasis on Ready Set Math activities for learning progression.

More about MOST

Research-Backed Strategies

High-engagement game-based learning with certified teachers

Data-Driven Instruction

1. Teachers use student data to guide instruction
2. Districts have access to aggregate data for participating students

Teacher Support

3. Matched with an MC2 field specialist for monthly on-site tutoring and instructional support
4. Collaborative monthly meetings with other MOST teachers for planning differentiated instruction

What is MOST?

Based on early mathematical foundational skills which are Critical Precursors to future grade level math success

- Number Sense
- Counting
- Operations
- Pattern Recognition

Teacher Testimonials

Marisela Sanchez – Gadsden ISD

“I love that the students are playing without realizing they are learning. They are excited, engaged, and always want to come back the next day.”

Jennifer Corral – Gadsden ISD

“This month we updated out screeners. I was so excited to see my students improve. They looked so excited and happy when they were able to answer questions from the screener.”

Contact MOST

For more information or to sign up, contact Michelle Sterling-Rodriguez at misterli@nmsu.edu.

