



## Logic Model as a Roadmap to Reach Intended Goal

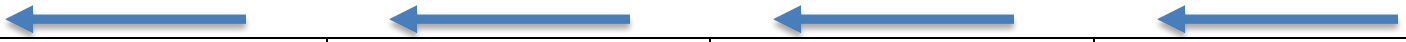
**SAMPLE**

What do you want to accomplish?  
 Increase students' understanding of and proficiency with the expressions and equations standards.

Goal statement (intended results for students):

- Evidence showing students' increased understanding of expressions and equations.
- Increase in the number of students scoring proficient or higher on expressions and equations.

Order of planning



RESOURCES	PROCESSES/ACTIVITIES	EDUCATOR LEARNING OUTCOMES	EDUCATOR PRACTICE OUTCOMES	INTENDED RESULTS FOR STUDENTS
<i>Time, materials, people</i>	<i>Professional learning</i>	<i>Changes in educator knowledge, skills, and dispositions</i>	<i>Changes in educator practice</i>	<i>Changes in student results</i>
<ul style="list-style-type: none"> <li>• MC<sup>2</sup> specialists, district support personnel</li> <li>• Substitutes for teachers to engage in Collaborative Teaching and Learning Cycles</li> </ul>	<ul style="list-style-type: none"> <li>• Attend MathLab™ in the summer</li> <li>• Actively engage in follow-up sessions monthly on site with MC2 staff through customized professional learning designs</li> </ul>	<ul style="list-style-type: none"> <li>• Increased knowledge and skills in teaching students how to develop and understanding of expressional and equations</li> <li>• Recognition of the growth mindset needed to develop in students for learning the expressions and equations standards</li> <li>• Increased knowledge of Number Talks, questioning and discourse strategies, and how to plan using the LES planning format</li> </ul>	<ul style="list-style-type: none"> <li>• Implementation of Number Talks, questioning and discourse, and Launch/Explore/Summarize (LES) Planning</li> <li>• Demonstration of enhanced content knowledge when teaching expressions and equations</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence showing students' increased understanding of expressions and equations</li> <li>• Increase in the number of students scoring proficient or higher on expressions and equations</li> </ul>



Order of implementation