

MC² Principal Professional Learning Community (PPLC) Fall Academy
October 20, 2017
AGENDA

Learning Targets:

- Develop awareness and knowledge of what principals should see in effective mathematics classrooms
- Identify principals' role and actions that are supporting ongoing teacher and student learning at their school site
- Increase use of *MC² Leadership Framework* and *Six Implementation Strategies* to impact changes in math teaching and learning on a day-to-day basis

Guiding Questions:

- What should principals see in effective mathematics classrooms?
- What is the principal's role and actions that support ongoing teacher and student learning at their school site?
- How can every principal use the *MC² Leadership Principles and Implementation Guide* to create a powerful learning culture and climate for teachers to impact student learning?
- How can teacher learning be supported at their school site each day?

Time	Activity
10:00-10:15	Connecting/Grounding/Bridging <ul style="list-style-type: none"> • Who is in the room? • What are our learning purpose and outcomes? • How can we create this professional learning space?
10:15-10:45	Bridge Learning from Summer – Celebrations from Both Teacher and Student Perspectives <ul style="list-style-type: none"> • What should you see in effective math classrooms? • What is changing in mathematics teaching and learning in your school's math classrooms? Look at the <i>MC² Teacher Implementation Guide</i>. • What should math classes look like where every student is learning? • Where are your school's growth areas based on data?
10:45-11:05	Implementing Change: The Why, The What, and The How <ul style="list-style-type: none"> • Why is a focus on implementation important for students? • What are the intended changes for students at your school? • How does change happen?
11:05-12:00	Intentional Planning for Change: Part 1
12:00-1:00	LUNCH
1:00-2:30	Intentional Planning for Change - Part 2
2:30-2:45	BREAK
2:45-3:45	Principals' Role and Actions to Take
3:45-4:00	Next Steps /Reflections/Evaluation Form