

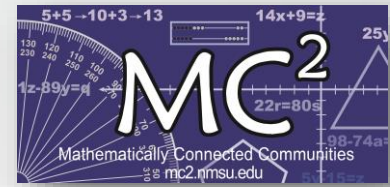


MC² PPLC Fall Academy

Implementation for Student Mathematics Growth

October 20, 2017

Outcomes



Effective Mathematics Classrooms

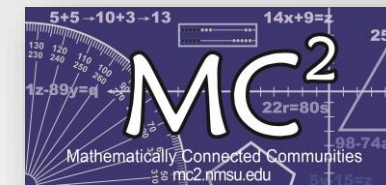
What are you observing?

Principal's Role

What actions are supporting changes for students at the classroom, school, and district levels?

MC² Leadership Framework & Six Implementation Strategies

What are the essential questions to ask to support implementation?

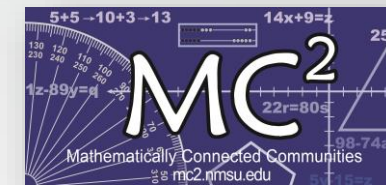


Connecting/Grounding

Who is in the room?

What is our learning purpose and outcomes?

How can we create this professional learning space?



Bridging Learning from Summer – Celebrations from Teacher and Student Perspectives

Conversations

- Celebrations?
- Changes?
- Evidence?

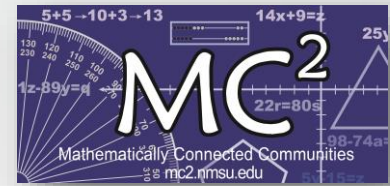
Resources

- MC² Teacher Practices Implementation Guide
- Reflections from Research and Practice – Jo Boaler
- Product: Complete Column 1 on *Implementing Change 2017-2018*



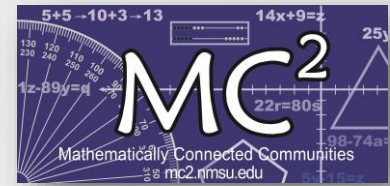
Implementing Change: The Why, The What, and The How

- Why is a focus on implementation important for students?
- What are the intended changes for students at your school? Complete Column 2 (Priority Areas) on the *Implementing Change Chart*.
- How does change happen? Look at the *Six Stages of Change* (Checking Progress and Support for Change are the MC² 2017-2018 areas of focus)
- **Product: Complete Column 2 on *Implementing Change 2017-2018***



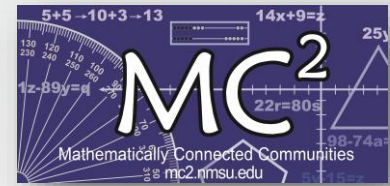
Intentional Planning for Change – Part 1

- Activity: Complete a *Logic Model* using the backwards planning process and template. Use the sample *Logic Model* on p. 50 in the “Activities vs. Outcomes” article.
- Product: *Logic Model*. Use the sample *Logic Model* on p. 50.



Intentional Planning for Change – Part 2

- Activity: Use the *Implementing Change 2017-2018* document to complete Columns 3-4 after finishing the Logic Model. What is the plan to check for progress? What is the plan to support teachers' changing practices?
- Products: *Logic Model* (if not complete before lunch) and *Implementing Change 2017-2018*, columns 3-4



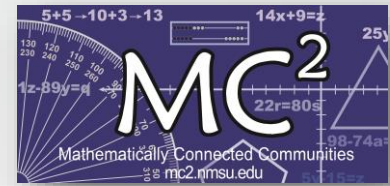
Principal's Role and Actions to Take

Activity: Look at the *MC² Leadership Principles* and *Crosswalk* to identify the specific roles of the principal. Use the *Implementing Change 2017-2018* document to complete columns 5 and 6. Share plan with either large or small group and get feedback.



Checklist for Next Steps

- Is the *Logic Model* complete?
- When will math teachers make a *Logic Model*?
- How will progress be checked? (Peer-led Learning Walks, Data Collection, etc.) When? Put dates on the calendar.
- What structures and supports are in place for teacher's changing practices (MC² site visits, PLCs, peer coaching, feedback, etc.)?
- What are the *Leadership Principles* to strengthen?
- Next Online Meetings: Monday, October 30 & Monday, November 27, 4:00-5:00 (Bring *Implementation Progress Chart*)



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