



$$52 + 24$$

$$35 - 21$$

$$47 + 28$$

$$73 - 38$$

“Read this card. Do you have a way to work it out?”

If student uses algorithm, ask if they have another strategy.

Purpose: Assess student’s facility with using strategies to solve 2-digit addition and subtraction tasks.

If tasks are challenging or student is only able to solve using the algorithm, follow up with the dot strips assessment.