





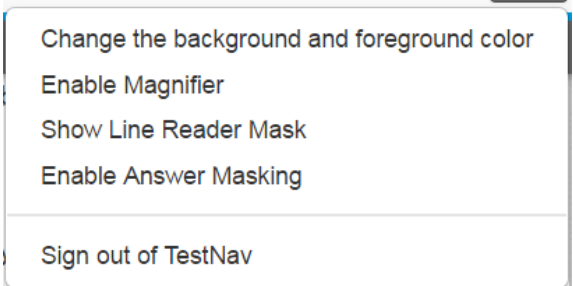
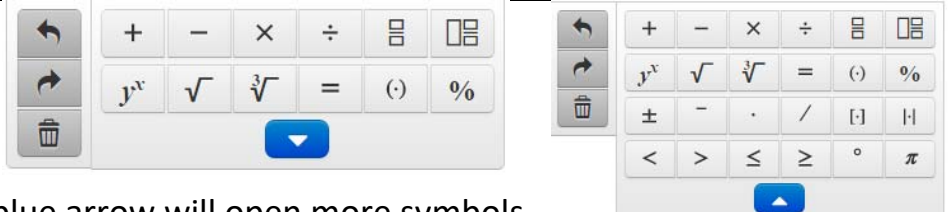
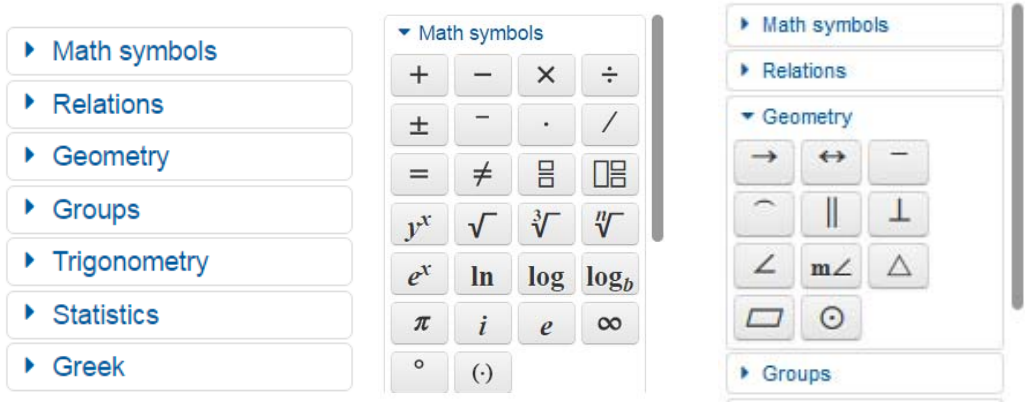
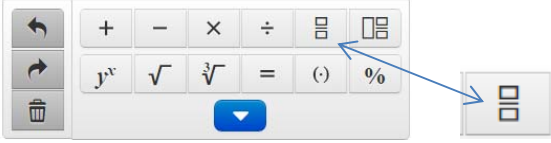



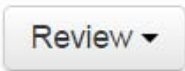
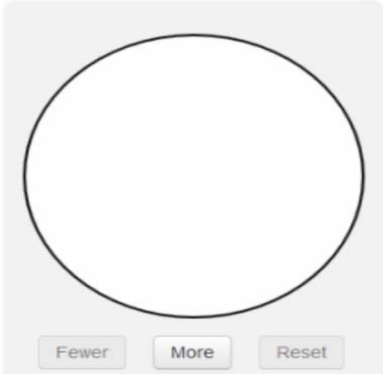
PARCC Math Assessment Technology Navigation ZOOM Meeting


HIGH SCHOOL (including 8th grade Algebra I)


(Use this handout when viewing the YouTube video at https://www.youtube.com/watch?v=ps8zqqxa_g4)

Topic	Discussion
	https://parcc.pearson.com/ >Test Preparation > Tutorials > Online Student Tutorials> High School Math Computer-Based Assessment Tutorial
	Forward to next question Back to Previous Question
	Possible to go back without hitting back button multiple times
	Mark/tag item for review later. Bookmark will show up in Review dropdown
	Answer eliminator What does the value 2,649 represent? A. the predicted increase in the number of elephants in the region each year B. the predicted number of elephants in the region in 1995 <input type="radio"/> C. the year when the elephant population is predicted to stop increasing <input type="radio"/> D. the percentage the elephant population is predicted to increase each year
	Pointer – Allows student to highlight text Multiple select Select all that apply. <input type="checkbox"/> A. Multiple-select items are represented by a square. <input type="checkbox"/> B. Multiple-select items allow more than one answer choice to be selected.
 In top right corner	
Multiple Choice	
Multiple Select	Notice: squares; one or more answers possible
Drag and Drop	
Equation Editor: Basic (math values and symbols only)	Basic:  Note: blue arrow will open more symbols.

<p>Equation Editor: Open-response (math values, symbols plus text)</p>	<p>Open-Response:</p>  <p style="text-align: center;">Note: Side slide</p>
<p>Equation Editor fraction entry</p> <p>Applies to radical and exponential entries also.</p>	 <p>Enter 2/3 After entering denominator, 3, hit right arrow key to continue equation/expression. If not, the operation symbol will stay in denominator.</p>
<p>Equation Editor tutorial</p>	<p>https://parcc.pearson.com/tutorial/ Look along right side of web window Available by grade cluster (3-5, 6-8, HS)</p>
<p>Fill in the blank</p>	<p>Negative numbers can be entered but fractions can not be entered. An error message will be displayed if invalid entry made.</p>
<p>Hot spot</p>	<p>Requires selecting a spot as an answer choice. When selected, the area will turn dark blue. To deselect, select another spot on the line or area and click to select.</p>
<p>Inline-choice items (drop downs)</p>	<p>Student must pick a choice for each drop-down for answer to be considered complete. If not, question will not be scored (score 0)</p>
<p>Line-graph items</p>	<p>Line-graph items require selecting two points which are automatically connected by a line. To remove point, click on point again and it will be deselected.</p>
<p>Bar-graph items/ Histogram items</p>	<p>Drag the bar to correct length. Note: the default is NOT zero; make sure to drag to correct length for each bar.</p>
<p>Function-graph items</p>	<p>Function-graph items require choosing a function on the left side of the grid. After selecting a function, a parent function will appear that can be stretched or otherwise manipulated to graph the problem given.</p>
	<p>TI-84 graphing calculator <i>Silver Edition</i></p>
<p>Interactive- Number-Line items</p>	<p>Interactive-number-line items require choosing rays or segments to plot on a number line. A remove button will be activated when selection made that allows entry to be cleared.</p>

System of Equations items	Activate the line(s) being graphed by selecting Line A, B, etc. (graphed line will be the same color) and select the line style (i.e. solid line or dotted line). If requested, activate to select point or region of intersection.																					
	At end of session, check <i>Review</i> for items that may have been bookmarked or not answered.																					
Not represented in tutorial:																						
Matrix	<p>Select one response per column. Classify each equation as defining y as a linear or nonlinear function of x. Select one cell per column.</p> <table border="1"> <thead> <tr> <th>function</th> <th>$y = 7 \times 4x$</th> <th>$y = (2x + 5)^2$</th> <th>$y = 10x^2$</th> <th>$y = 5x - 3$</th> <th>$y = \frac{x}{2}$</th> <th>$y = 2x^3 + 1$</th> </tr> </thead> <tbody> <tr> <td>linear</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>nonlinear</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </tbody> </table>	function	$y = 7 \times 4x$	$y = (2x + 5)^2$	$y = 10x^2$	$y = 5x - 3$	$y = \frac{x}{2}$	$y = 2x^3 + 1$	linear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	nonlinear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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nonlinear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																
Comparison (Geometry)	<p>The circle has a radius of 12 units. Shade an area of 24π square units. Divide the circle into the correct number of sections by selecting the "More" button. If you divide the circle into too many sections, use the "Fewer" button. Then, select the number of sections to represent the answer.</p> 																					

Type of Item	Practice Opportunities
Multiple Choice	<p>2016 Practice Items https://parcc.pearson.com/practice-tests/</p> <p>2016 Release Items https://prc.parconline.org/assessments/parcc-released-items</p> <p>2016 Practice / 2015 EOY and PBA Practice Items available at MC² website http://mc2.nmsu.edu/> Standards-Based Resources > MC² PARCC Resources > MC² Current and Archived PARCC Resources (top of page)</p> <p>Practice Items: Algebra I U1/#2, 4, 5; U2/ 4, 5, 9, 14; U3/6, 7, 11, 12 Geometry U1/1, 6; U2/3, 4, 7; U3/1, 2, 3, 7, 8, 12, 13 Algebra II Unit 1/5, 6, 8; U2/5, 10, 14; U3/ 1, 4, 6, 7, 11</p> <p>Release Items: Algebra I #1, 2, 3, 5, 8, 17, 19,22,25 Geometry #3, 4, 7, 8,10,17,19, 20, 22,25 Algebra II #1, 2, 4, 7, 10, 11</p>
Multiple Select	<p>Practice Items: Algebra I U2/1, 10, 11, 15; U3/3 Geometry U1/10; U2/2, 10, 16; U3/6, 10 Algebra II U1/8; U2/9, 15; U3/4, 9</p> <p>Release Items: Algebra I #3,7,9,10,11,18,20,28 Geometry #5, 11 13, 14, 15, 18 Algebra II #12, 31</p>
Drag and Drop	<p>Practice Items: Algebra I U1/1; U2/6 Geometry U1/8; U2/9, 11, 13, 14; U3/3 Algebra II U1/9; U2/4</p> <p>Release Items: Algebra I #2, 15, 16,23 Geometry #23 Algebra II #6, 7, 13</p>
<p>Equation Editor: Basic (math only)</p> 	<p>Basic</p> <p>Practice Items: Algebra I U1/6; U2/7; U3/1, 11 Geometry Algebra II U1/2; U2/1, 2, 5, 8</p>

<p>Note: blue arrow will open more symbols.</p> <p>Open-response (math plus text)</p> <ul style="list-style-type: none"> ▶ Math symbols ▶ Relations ▶ Geometry ▶ Groups ▶ Trigonometry ▶ Statistics ▶ Greek  <p>Note: side slider</p>	<p>Release Items:</p> <p>Algebra I #15, 2015 PBA Release #11; EOY Release #12 Geometry #8 Algebra II #2, 6, 8</p> <p>Open-response</p> <p>Practice Items:</p> <p>Algebra I U2/3; U2/8; U3/5, 9, 10 Geometry U2/5, 8, 15; U3/5, 9, 11 Algebra II U2/3, 7, 12; U3/2, 10</p> <p>Release Items:</p> <p>Algebra I #30, 15, 29; 2015 PBA Release #4, 22, 13, 15, 18; EOY Release #25, Geometry #12, 13, 15, 16, 17, 27, 28, 29, 30 Algebra II #11, 14, 15, 19, 20, 21</p>
<p>Fill in the blank</p>	<p>Practice Items:</p> <p>Algebra I U1/6, 7, U2/2, U3/2, 4, 11 Geometry U1/2, 4, U2/3, 10, 12, 14, U3/4, 7, 13 Algebra II U1/1, 3, 10; U2/6; U3/1, 4</p> <p>Release Items:</p> <p>Algebra I #13, 14, 15, 21, 26, 27, 28 Geometry #6, 8, 12, 15, 16, 22 Algebra II #1, 3, 8, 9, 10, 11, 16, 18, 19, 20</p>
<p>Hot spot</p>	<p>Practice Items:</p> <p>Algebra I Geometry U1/7 Algebra II</p> <p>Release Items:</p> <p>Algebra I Geometry Algebra II</p>
<p>Inline-choice items (drop downs)</p>	<p>Practice Items:</p> <p>Algebra I U1/8, 10; U2/10, 12; U3/2 Geometry U1/5, 9; U2/1 Algebra II U2/14; U3/3</p>

	<p>Release Items:</p> <p>Algebra I #4, 26 Geometry #2, 12 Algebra II #4, 27</p>
Line-graph items	<p>Practice Items:</p> <p>Algebra I U1/3; U2/13; U3/8 Geometry Algebra II</p> <p>Release Items:</p> <p>Algebra I Geometry Algebra II</p>
Bar-graph items Histogram items	<p>Practice Items:</p> <p>Algebra I Geometry Algebra II U3/8, 11</p> <p>Release Items:</p> <p>Algebra I Geometry Algebra II</p>
Function-graph items	<p>Practice Items:</p> <p>Algebra I U1/9, EOY 6 Geometry U1/3 Algebra II U3/5</p> <p>Release Items:</p> <p>Algebra I #12; EOY #25; PBA #4 Geometry Algebra II #11, 15</p>
Interactive- Number-Line items	<p>Practice Items:</p> <p>Algebra I Geometry Algebra II U1/7</p> <p>Release Items:</p> <p>Algebra I Geometry Algebra II</p>
System of Equations items	<p>Practice Items:</p> <p>Algebra I Geometry Algebra II</p>

	<p>Release Items:</p> <p>Algebra I Geometry Algebra II</p>
Matrix	<p>Practice Items:</p> <p>Algebra I U1/2 Geometry U2/6 Algebra II U1/4; U2/11, 13</p> <p>Release Items:</p> <p>Algebra I Geometry Algebra II #5</p>
Student work Anchor Papers	<p>Select <i>2016 Operational Release Items</i> have student work with scoring.</p> <ul style="list-style-type: none"> • These items may be used as exemplars to showcase how students answered and the score received. • They may be found at the end of the release items for each course content assessment. <p>https://prc.parcconline.org/assessments/parcc-released-items</p>