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**Using the Logic Model Protocol**

The *Logic Model* is a roadmap for change. Typically, when a change needs to be made, people start with *Column 1*, which identifies who will do what when. They move to *Column 2*, and schedule a Professional Learning event. *Columns 3-5* aren’t usually written about. It is assumed and hoped that if teachers attend professional learning activity, they will change their practice and students’ learning will improve.

It doesn’t always happen this way, and frequently, principals and teachers feel deflated when they work so hard and don’t always see improvements in students’ learning. If they see improvements, it is usually by chance.

Using a *Logic Model* as a roadmap for change is showing promising results. Educators using a *Logic Model* begin their conversations with *Column 5. Identifying what students should know and be able to do* - and work backwards to *Column 1*.

**PROCESS**

**Step 1**: Begin with *Column 5. Identify what changes you want to see in students*

**Step 2**: Move to *Column 4. Identify what teachers need to do differently in the classroom to result in the desired student changes*

**Step 3**: Move to *Column 3. Identify what knowledge, skills, dispositions, and mindsets teachers need to make the desired changes (identified in Column 4)*

**Step 4**: Move to *Column 2*. *What professional learning activities will be used so teachers can gain new knowledge and skills?*

**Step 5**: Move to *Column 1. Identify who, what, when and where the professional learning will occur, and what resources are needed.*