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**2017-2018 MC2 Implementation Logic Model Template**

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| **Order of Planning** | | | | |
| **RESOURCES**  **Time, materials, people**  *When is our professional learning scheduled?*  *Who is responsible for organizing, scheduling, and communicating?* | **PROCESSES/ACTIVITIES**  **Professional Learning**  *What needs to be in place to ensure our adult learning happens?*  *What additional structures or resources are needed to ensure our adult learning happens?*  *How do we purposefully plan for collegial support so that our adult learning happens?*  *(Joyce & Showers, 2002)* | **EDUCATOR LEARNING OUTCOMES**  **Changes in educator knowledge, skills, mindsets**  *What do we need to learn professionally that will support us in our implementation throughout the year? (Content/Math Practices/Pedagogy)* | **EDUCATOR PRACTICE OUTCOMES**  **Changes in educator practice**  *What do we want to implement from* MathLabTM *that will grow/develop our math teaching practice throughout the academic year?*  *How will this implementation support our hopes for student learning?*  *(Content/Math Practices/ Pedagogy)* | **INTENDED RESULTS FOR STUDENTS**  **Changes in student results**  *What hopes do we have for our students as math learners in the upcoming year?*  *What would it look like if students arrive at this place?* |
| *Insert in Step 6-Monitoring Implementation* | *Insert to Step 6-Monitoring Implementation* | *Insert in Step 3-Identify Focus Areas (MC2 offers a strong professional learning menu)* | *Insert in Step 5-Create Desired Outcomes & Define Critical Actions* | *Insert in the beginning of Step 2-Analyze Data & Set Student Achievement Goals* |
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| **Order of Implementation** | | | | |