



MC² Implementation Progress Guide: Mathematics Excellence and Equity for Every Student

NOVEMBER 2017–FEBRUARY 2018

Use the Logic Model along with the *MC² Leadership Framework* and *Strategies for Change Crosswalk* to document progress of teaching practices learned during MC² Summer Professional Learning and its impact on student growth. Complete the following information prior to each online meeting.

NOVEMBER/DECEMBER	JANUARY	FEBRUARY
<p>STRATEGY <i>What one strategy, action or process learned in MathLab™ is being implemented in the classroom?</i></p>	<p>STRATEGY <i>What one strategy, action or process learned in MathLab™ is being implemented in the classroom?</i></p>	<p>STRATEGY <i>What one strategy, action or process learned in MathLab™ is being implemented in the classroom?</i></p>
<p>ONGOING SUPPORT <i>What ongoing support will teachers have to implement the strategy?</i></p>	<p>ONGOING SUPPORT <i>What ongoing support will teachers have to implement the strategy?</i></p>	<p>ONGOING SUPPORT <i>What ongoing support will teachers have to implement the strategy?</i></p>
<p>EVIDENCE OF PROGRESS <i>What teaching practices are changing? How? What's improving for students?</i></p>	<p>EVIDENCE OF PROGRESS <i>What teaching practices are changing? How? What's improving for students?</i></p>	<p>EVIDENCE OF PROGRESS <i>What teaching practices are changing? How? What's improving for students?</i></p>
<p>ACTION TO TAKE</p>	<p>ACTION TO TAKE</p>	<p>ACTION TO TAKE</p>