

MC² Small Moves Level 1 Workshop Planning Notes

Strategies	Your Plan for Implementation Small Moves	Notes and Ideas Not to Forget
<p>Learning Targets</p> <ul style="list-style-type: none"> • What are the learning targets for students? (Make a first draft.) • Is my learning target question written such that my students will be able to self-assess during and at the end of the lesson? • What would help students envision the target more clearly? 		
<p>Criteria for Success</p> <ul style="list-style-type: none"> • What should students be able to do to demonstrate that they have met the target? (Make a first draft.) • Are the criteria for success written in a way so that students can analyze their progress toward meeting the target? • Does the criteria for success allow student to gauge how close they are to meeting the learning and consider what else they need in order to meet the target? 		

MC² Small Moves Level 1 Workshop Planning Notes

Strategies	Your Plan for Implementation Small Moves	Notes and Ideas Not to Forget
<p>Word Wall</p> <ul style="list-style-type: none"> • What words go on the word wall? (Consider drawing a concept map that shows relationship/connections between words.) • How can my word wall be structured to support kids' connections amongst strands/domain of mathematics? 		
<p>Sentence Frames/Paragraph Frames</p> <ul style="list-style-type: none"> • What is the academic language that all students need to practice accurately? • When, during the lesson, will students practice speaking and writing using the sentence frames? 		
<p>Anchor Charts</p> <ul style="list-style-type: none"> • What is the mathematical concept that you find is stopping your kids from moving forward? • What do your students struggle with recalling to be successful in today's lesson? 		
<p>Routines</p> <ul style="list-style-type: none"> • What routines would kids say are in place that helps them feel the classroom is a safe learning environment? • Which routines would kids say help them to be risk takers in the classroom? • What is a specific modification or addition I can make to my routines to make them more effective for ELL's (Start, Stop, Keep) • How will students understand and learn the routine? 		