

October 2015



eNewsletter

Volume 2 Issue 2

Mathematically Connected Communities (MC²) October edition is the second in a year-long series of monthly eNewsletters for the 2015-2016 school year. Please Note: These are interactive newsletters intended to be viewed online in order to be able to access the embedded links to the multiple resources provided. Upcoming editions will be emailed to subscribers. Anyone not currently on our listserv may subscribe by emailing Sheila (sshills@nmsu.edu).

This year's eNewsletters, along with a series of webinars, will serve as a follow-up to K-3 Plus and partner district teachers who attended the MC² summer professional development sessions. Those who did not attend can also benefit from these eNewsletters and webinars. The focus this year will be creating a standards-based learning environment (SBLE) including content, instruction, and assessment. We would like to thank all those who assisted MC² with the pilot webinar on September 23!

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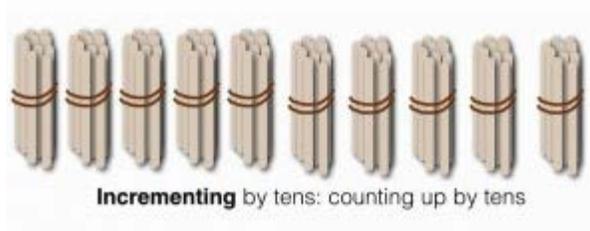
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MC² Publications:

Throughout 2015/2016, MC² will be publishing a series of documents. Click [here](#) for our first publication: A brochure to learn more about the **The MC² Way™**.

October Webinar:

On **Wednesday, October 14, at 4pm (MT)**, MC² will host a 60-minute webinar about *Conceptual Place Value*. Teachers attending Summer 2015 MathLab™ (Grade Band K-3) are invited to participate in this first webinar which will target 1st grade Number and Operations in Base Ten (1.NBT) standards. The content is also appropriate for teachers in grades 2-3 who are looking for remediation strategies that support conceptual understanding of place value as it leads to addition and subtraction understanding.

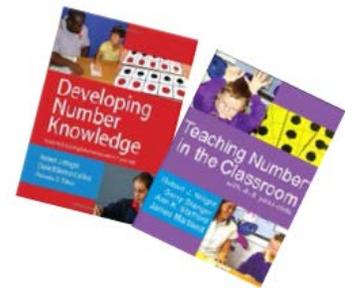


MC² research districts and New Mexico educators have first priority to register for the webinar and will receive an email invitation. Once registered, you will receive an email confirmation and several reminders. Please note that the live webinar will be limited to 90 attendees. If there are remaining slots available, they will be on a first come/first served basis to educators outside of New Mexico. The webinar will be archived and available 24/7 online at the [MC² home page](#) the week following the broadcast. Please note that if a school/district representative will be projecting the broadcast to others in the same room, then ONLY the representative should register.

Webinar Recommended Resources

Wright, Robert J., ElMemor-Collins, David, and Tabor, Pamela D., (2012).

"Developing Number Knowledge: Assessment, Teaching & Intervention with 7-11 Year Olds". Thousand Oaks, CA: Sage Publications Inc.



Wright, Robert J., Stanger, Garry, Stafford, Ann K., and Martland, James, (2006)

"Teaching Number in the Classroom with 4-8 Year Olds". Thousand Oaks, CA: Sage Publications Inc.

Where are they now?

Each MC² eNewsletter will feature a quick update from a summer 2015 MathLab™ participant. **This month we are highlighting:**

Who: Karen Kaufman

What/Where Teaching:

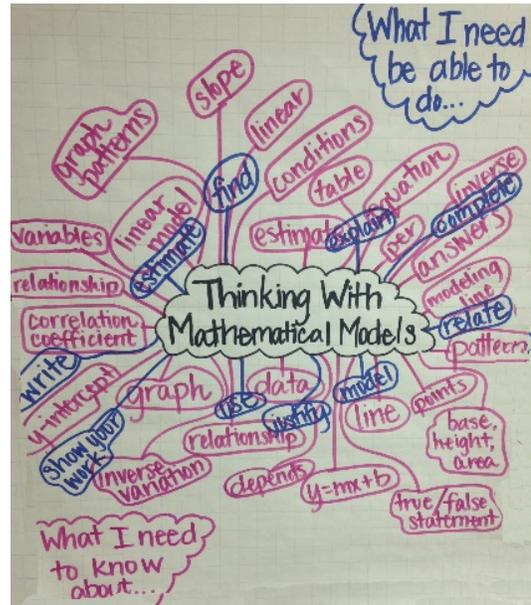
8th Grade Math - Algebra I
Lyndon B. Johnson Middle School,
Albuquerque Public Schools

How are the classes going?

Classes are going great! About 80% of my kids came from what you could call the most traditional math teacher and setting you could imagine, so it took me a few weeks longer than normal to establish the SBLE to my liking. I had a lot of habit breaking to do as well as a lot of building up of math confidence. Growth mindset grading practices have been crucial in this!

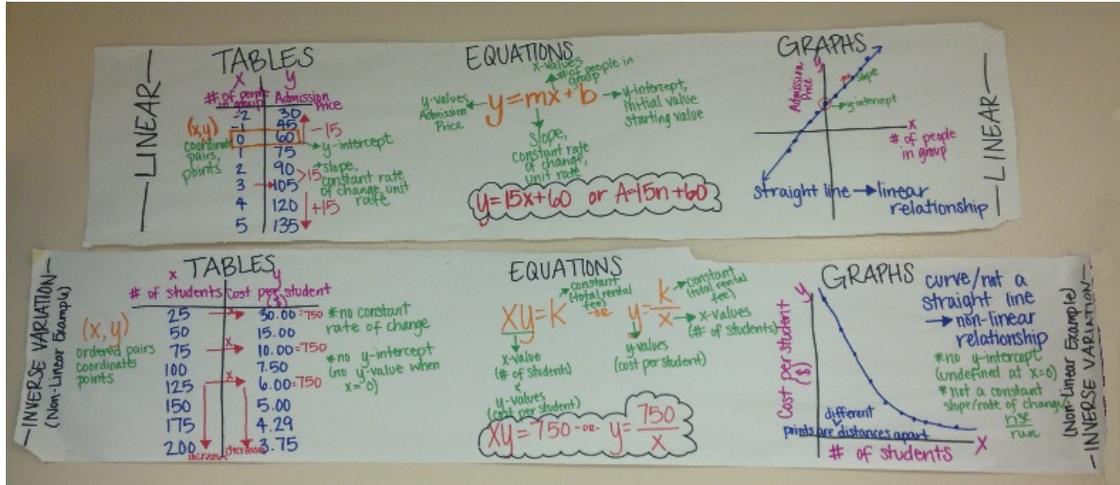
What was one struggle that you had early in the semester and what have you done to address it?

Time! We are using CMP3 for the first time. It was a struggle to learn to implement it and get my timing for each class period down, while trying to implement Number Talk daily. I have addressed it by having at least 3 days dedicated to a Number Talk to start class, regardless of how I feel the pacing of CMP is going. This has allowed me to free up about 10 minutes the other two days to give more time to the curriculum, for example, ACE problems as the warm-up.



Words of encouragement:

Stay with it! This is the time of year kids are finally comfortable and will see what boundaries they can push. Don't give up! Believe in what you are doing and keep with the growth mindset (both for your students and you!). We are all learning every day.



For questions contact a [MC² Facilitator](#) or

Email [Sheila](#) or [Terri](#)

[MC² Home Page](#)

