

## Planning for Differentiation for Your Students

A student of yours who is typically:

1. Struggling \_\_\_\_\_
2. On Target \_\_\_\_\_
3. Ahead of the rest \_\_\_\_\_

Investigation: \_\_\_\_\_

Math Focus: \_\_\_\_\_

<b>General Flow of the Lesson</b> <small>Briefly describe what will happen during each part of the lesson and what grouping structures will be used.</small>	<b>Anticipated Student Strategies/Misconceptions</b> <small>Work the math and consciously consider what strategies students might use and what misconceptions, stumbling blocks, and understandings students might have.</small>	<b>Teacher Questions</b> <small>Plan the questions we will ask students during LES, plan for all three students – what will we ask automatically? What is in our hip pocket?</small>	<b>Reflection</b>
<b>L</b> aunch	1.  2.  3.	1.  2.  3.	
<b>E</b> xplore	1.  2.  3.	1.  2.  3.	
<b>S</b> ummarize	1.  2.  3.	1.  2.  3.	