**Three Excited Teachers**

**Case Study**

Three teachers from the same school attended **MathLabTM** in the summer. After **MathLabTM**, the teachers were so excited with what they learned, they texted their principal and asked if they could meet to share their experiences and ideas for the upcoming year. The three teachers are particularly interested in getting started with *Number Talks*, spending more time planning lessons using the *Launch, Explore Summarize (LES) model*, and getting their students to talk more during math lessons through *questioning and discourse*. Their concern is about the other teachers at their school who did not go to **MathLabTM** and don’t share the same beliefs, knowledge, or growth mindset for how students learn math. They are also concerned about following the scope and sequence and being on the same page with their grade level. The teachers have new mindsets, skills, tools, strategies, and knowledge that the other teachers don’t have. They are excited and want to implement.

**Activity:** Use the *MC2 Leadership Framework* to respond to these questions.

* What should you consider to support the three excited teachers?
* How can you use the five components to customize support for the teachers’ successful implementation of new practices?
* What are the questions to ask?