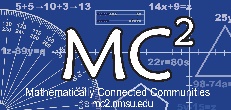
**Logic Model as a Roadmap to Reach Intended Goal**

**SAMPLE**

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| --- | --- | --- | --- | --- |
| What do you want to accomplish?  Increase students’ understanding of and proficiency with the expressions and equations standards.  Goal statement (intended results for students):   * Evidence showing students’ increased understanding of expressions and equations. * Increase in the number of students scoring proficient or higher on expressions and equations. | | | | |
| Order of planning | | | | |
| RESOURCES  *Time, materials, people* | PROCESSES/ACTIVITIES  *Professional learning* | EDUCATOR LEARNING OUTCOMES  *Changes in educator knowledge, skills, and dispositions* | EDUCATOR PRACTICE OUTCOMES  *Changes in educator practice* | INTENDED RESULTS FOR STUDENTS  *Changes in student results* |
| • MC2 specialists, district support personnel  • Substitutes for teachers to engage in Collaborative Teaching and Learning Cycles | • Attend MathLabTM in the summer  • Actively engage in follow-up sessions monthly on site with MC2 staff through customized professional learning designs | • Increased knowledge and skills in teaching students how to develop and understanding of expressional and equations  • Recognition of the growth mindset needed to develop in students for learning the expressions and equations standards  • Increased knowledge of Number Talks, questioning and discourse strategies, and how to plan using the LES planning format | • Implementation of Number Talks, questioning and discourse, and Launch/Explore/ Summarize (LES) Planning  • Demonstration of enhanced content knowledge when teaching expressions and equations | • Evidence showing students’ increased understanding of expressions and equations  • Increase in the number of students scoring proficient or higher on expressions and equations |

Order of implementation