

March 2015



Countdown to PARCC eNewsletter

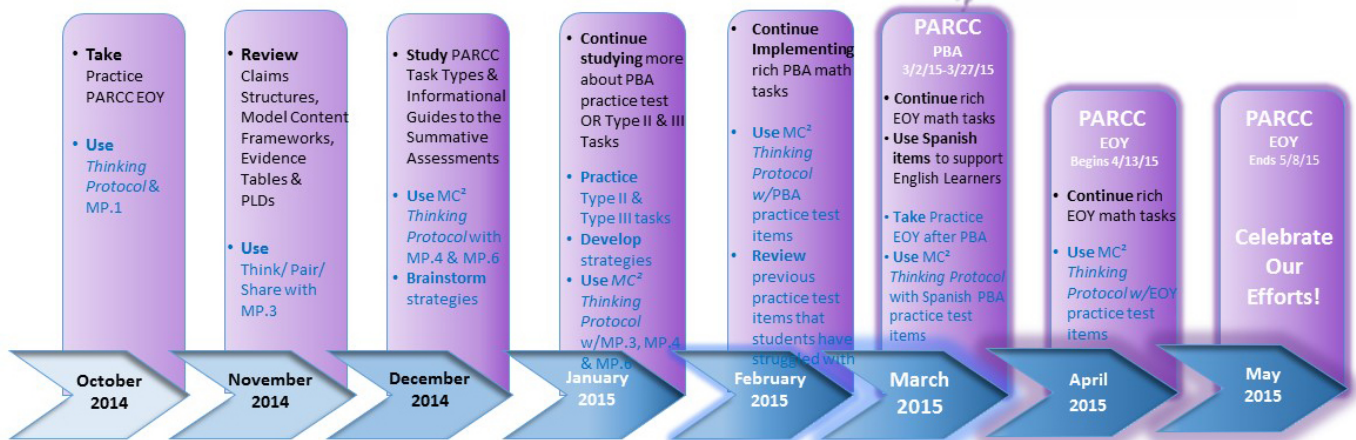
Volume 1 Issue 6

The Mathematically Connected Communities (MC²) March edition is the sixth in a year-long series of monthly Countdown to PARCC eNewsletters in preparation for the Spring 2015 math assessments.

March Webinar:

This month's MC² Countdown to PARCC webinar will not be broadcast live. The archived webinar and downloadable PowerPoint presentation will be posted on the MC² home page after March 18th. The downloadable PowerPoint presentation and webinar recording will also be posted on the MC² home page (<http://mc2.nmsu.edu>).

MC² Countdown to PARCC



Color Code Key: Teacher Support & Classroom Strategies

*The bulleted tasks above are recommended by MC² to assist teachers in preparing for PARCC. Click on the image to enlarge the graphic.

For questions contact a MC² Facilitator (<http://mc2.nmsu.edu/community/mathed.htm>) or email mc2@nmsu.edu
MC² Home Page: <http://mc2.nmsu.edu>

MARCH

The MC² Countdown to PARCC is designed to give teachers practical strategies to prepare students for the types of tasks they will experience in the online assessment. The Countdown is offered in two sections:

Teacher Supports:

- Continue to provide rich mathematical tasks that support student learning and are aligned to CCSS-M and math practices.
- Use Spanish PARCC practice test items to support English Learners (ELs).
- Plan instruction to align with standards tested on End-of-Year (EOY).

Classroom Strategies:

- Use *MC² Thinking Protocol* with the Spanish PARCC PBA grade level items to support ELs and Anchor Charts to support all students. Refer to the Spanish Sample PARCC PBA Test Item Grade Level Packets below. If unable to open the following links, go to the MC² Countdown PARCC webpage (<http://mc2.nmsu.edu/PARCC/CountDown.html>) and scroll to March.

[Grade 3](#) [Grade 4](#) [Grade 5](#)

[Grade 6](#) [Grade 7](#) [Grade 8](#)

[Algebra I](#) [Algebra II](#) [Geometry](#)

- Have students take Practice EOY after they have completed PBA testing.
- Have students reflect on strategies that support their learning and continue to practice these strategies.

For questions contact a

[MC² Facilitator](#) or [MC² Office](#)

[MC² Home Page](#)

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