

# February 2015



## Countdown to PARCC eNewsletter

Volume 1 Issue 5

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The Mathematically Connected Communities (MC<sup>2</sup>) February edition is the fifth in a year-long series of monthly Countdown to PARCC eNewsletters in preparation for the Spring 2015 math assessments. Upcoming editions will be emailed to MC<sup>2</sup> Countdown to PARCC subscribers during the first week of each month. Anyone not currently on our listserv may subscribe by emailing us at [mc2@nmsu.edu](mailto:mc2@nmsu.edu).

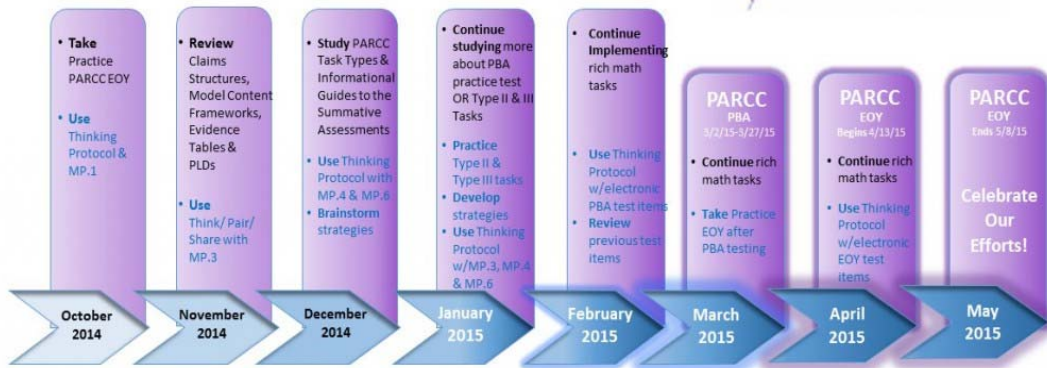
The MC<sup>2</sup> Countdown to PARCC is designed to give teachers practical strategies to prepare students for the types of tasks they will experience in the online assessment. The Countdown is offered in two sections:

1. **Supports for Teachers** – This section provides tips for teachers to collaborate with others to understand PARCC expectations and plan mathematics tasks designed to build conceptual understanding and strategic thinking for approaching complex mathematical tasks with confidence and competence.
2. **Classroom Strategies** – This section provides ideas for incorporating PARCC preparation into the classroom. The strategies provide tips for the CCSS mathematical practices and content to be built into daily/weekly warm-up math activities and formative assessment tasks.

### February Webinar:

This month's MC<sup>2</sup> Countdown to PARCC webinar was not broadcast live. The archived webinar is now available 24/7 online at this link <http://youtu.be/DBIXQdGd63U>. The downloadable PowerPoint presentation and webinar recording are also posted on the [MC<sup>2</sup> home page](http://mc2.nmsu.edu) (<http://mc2.nmsu.edu>).

# MC<sup>2</sup> Countdown to PARCC



Color Code Key: Teacher Support & Classroom Strategies

\*The bulleted tasks above are recommended by MC<sup>2</sup> to assist teachers in preparing for PARCC.  
Click on the image to enlarge the graphic.

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## FEBRUARY

### Teacher Supports:

- Recap Resources for Teacher Planning to Prepare for Performance Based Assessment (PBA) practice test for math.
- Checklist** for PBA prep

### Classroom Strategies:

- Recap Description of Suggestions for Math Practices in the Classroom
- Something New - Create classroom **anchor charts** with students to develop problem solving strategies

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For questions contact a

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